



MEDIA RELEASE

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Dyslexia can be a “Blessing in disguise”, given the right support and funding says Weta Workshop’s Richard Taylor

Having a tough time at school and being academically challenged is a recurring theme for dyslexic students who make up 10 percent of our school-aged population.

Richard Taylor says it takes support and financial commitment to turn this challenge into a creative gift and it would be wonderful to see financial support come from the government.

“Children that struggle in school simply because they use a different part of their brain need our support and respect.

“As parents we entrust our children to the education system and we rightly expect it to accommodate them and provide a supportive learning environment that allows their true potential to be revealed, regardless of the child’s particular attributes or challenges.

“Government funding for dyslexia-specific interventions, starting with professional development for teachers, would be so valuable to teachers and students alike. By taking charge of the dyslexic agenda we have a wonderful opportunity to nurture the next generation of creative New Zealanders,” Richard Taylor says.

Speaking in support of Dyslexia Awareness Week which ends this Sunday, Richard Taylor can clearly identify that with the correct support, dyslexia can be a “Blessing in disguise” – this year’s awareness week theme.

More information about Dyslexia Awareness Week (16-22 June) and the Dyslexia Foundation is available on www.dyslexiafoundation.org.nz

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